



Using visual tools to help deaf students learn in innovative ways.

Testimonials from two teachers at St. Francis de Sales School for the Deaf in Brooklyn, New York.

Melissa Rosenman, 7th and 8th grade Language Arts and Social Studies teacher at St. Francis de Sales School for the Deaf in Brooklyn, New York, provides the following testimonial. "Right off the bat, the students were motivated to make these animation movies, and the process became an **excellent way to assess their true understanding**. Because the students had to plan out their moves in advance, they used the writing process, which involved drafting their plans in a storyboard format and then editing or revising them.

"It is always wonderful to find new technology that can be mainstreamed into the classroom with ease in a meaningful way."

- Melissa Rosenman, 7th and 8th grade teacher

Overall, this new technology has been not only a great deal of fun for the students and me, but it has been a nice change from the normal writing process routine. Students were able to show off their creativity, while still demonstrating their language arts knowledge in a concrete manner. Since we teachers are always trying to find ways to make learning more enjoyable and motivating, it is always wonderful to find new technology that can be mainstreamed into the classroom with **ease in a meaningful way**. I for one am motivated by this technology and am curious to see what other subjects and topics this equipment can be applied to."

"My students were so excited to see their work literally 'come to life.' It has sparked a desire for them to want to continue exploring new topics and bringing them to life as well."



Marianna Giannelli, a 5th grade teacher, writes: "SAM Animation is a program that has literally brought life into my classroom. This program has allowed my 5th grade students to create a variety of projects, while in turn making these projects **more meaningful to them** by actually demonstrating what it was my students have been working on. My students were so excited to see their work literally 'come to life.' It has sparked a desire for them to want to continue **exploring new topics** and bringing them to life as well.

My students were very eager to learn about new topics and have fun with them. Each student created a variety of poems and then chose which ones they wanted to animate. A great deal of planning went into deciding what props the students would need, what they wanted their props to look like, and making them. Once all of this was done, the students had a lot of fun making their movies and **watching them come to life**. They especially enjoyed sharing these movies with other students and teachers, sparking a desire for other students to create movies."

Quotes taken from the May 2011 Newsletter of the International Reading Association for Deaf and Hard of Hearing Readers.

- Marianna Giannelli, 5th grade teacher



SAM Animation is now called HUE Animation

Want to learn more? Contact us to see how HUE Animation can help you reach your class' objectives.